

Phoenix St Peter Academy Horizon Curriculum Themes

| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | Summer 1 | | Summer 2 | |
|--------------------|---|---|--|---|---|---|--|---|---|--|---|
| Whole School Theme | We are historians | We are scientists | We are geographers | We are scientists | We are theologians | We are scientists | We are culturalists | We are scientists | We are geographers | We are historians | We are scientists |
| Length of time | 3 weeks | 3 weeks | 3 weeks | 3 weeks | 3 weeks | 3 weeks | 3 weeks | 3 weeks | 3 weeks | 3 weeks | 2 weeks |
| Themed weeks | Who am I? Week 1 | | | STEM week Week 1 | | | Maths Week (week 1) Book Week (week 2) | | | | Sports Week Week 4 Who am I going to be? Week 7 |
| Year 1 | <i>How have seaside holidays changed over time?</i> | <i>How does the weather change throughout the year in the UK?</i> | <i>How do human and physical features shape our local area of Lowestoft?</i> | <i>How and why do scientific changes happen to our food?</i> | <i>Why are celebrations and festivals important to Hindus?</i> | <i>How can we compare animals?</i> | <i>What is it like to live in India?</i> | <i>How and why do we group everyday materials?</i> | <i>Why is the weather and climate different around the world?</i> | <i>Why was the Great fire of London important to British history?</i> | <i>How can I find out the names and describe different plants?</i> |
| Year 2 | <i>How has Lowestoft changed over time?</i> | <i>Why do we group and compare animals?</i> | <i>Why is the Great Barrier Reef a good home for sea life?</i> | <i>How do we classify different materials? What are the benefits of this?</i> | <i>How do Christians use stories to help them in their lives?</i> | <i>How do plants grow and stay healthy?</i> | <i>Why do people go on holiday to Australia?</i> | <i>How do animals and insects survive in the wild?</i> | <i>How do the countries within the UK differ from each other?</i> | <i>What did Mary Seacole & Florence Nightingale do for nursing?</i> | <i>How can we change the properties of materials?</i> |
| Year 3 | <i>What were the achievements of Ancient Egyptians?</i> | <i>How do sources of light effect everyday life?</i> | <i>How is land used differently in Lowestoft and the Isle of Struary?</i> | <i>Why do different animals need various types and amounts of nutrition?</i> | <i>How does the Sikh religion influence how Sikhs act in the world?</i> | <i>What is the relationship between forces and magnetism?</i> | <i>How is Kenyan culture evident in traditional stories?</i> | <i>Why are plants important to the life cycle of other living things?</i> | <i>How have rivers and coasts helped to shape our local area?</i> | <i>How did life change for people from the Stone Age to the Iron Age?</i> | <i>How can we compare rocks? How are these different from fossils and soil?</i> |
| Year 4 | <i>How did the achievements of the Ancient Greeks influence</i> | <i>How has sound influenced the way people communicate?</i> | <i>How is the Amazon rainforest suited for a wide variety of wildlife?</i> | <i>How do scientific processes have an impact on the states of materials?</i> | <i>How does family and community play a vital role in Judaism?</i> | <i>How does changes to an environment impact on living things</i> | <i>What impact does tourism have on Mexico?</i> | <i>How does electricity travel? What is the impact of electricity on</i> | <i>How has human and physical geography effected Antarctica?</i> | <i>Why were the Roman army so successful and how did this impact on Britain?</i> | <i>How are carnivores and herbivores different? What are</i> |

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| | <i>the world today?</i> | | | | | <i>and their habitat?</i> | | <i>everyday life?</i> | | | <i>the reasons for this?</i> |
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| Year 5 | How did significant events impact on the town of Lowestoft? | How do the different states of matter influence the way products are made? | Are mountains and volcanic areas of the world a suitable place for animals or humans to live? | How does the life cycle and reproduction of animals and plants differ? | Why are pilgrimages and sacred places key to Islamic worship? | How do the features of the solar system impact on the Earth? | How has history and the arts developed Russian culture? | How do the different forces interact with each other and what is the effect of these on the Earth? | What is fair trade and why is it important to various communities around the world? | Why did the Anglo Saxons and Vikings fight for the Kingdom of England? | Where does light come from and what impact do these sources of light have on everyday life? |
| Year 6 | How did the culture and beliefs of the Mayan civilisation affect their way of life? | Why do living things evolve and vary over time? | What are the similarities and differences of physical geography of the Anglian, Paris and Amazon basin? | How can the components of a circuit vary in function? How does this impact on other elements of the circuit? | How do key religious figures inspire Buddhists? | How does the action of dissolving effect how mixtures can be separated again? | How are traditions and beliefs woven into Japanese culture? | SATs preparation | How has climate change impacted on our world today? How will it affect our future? | How was Britain affected by the short term and long term effects of the war? | Transition unit – Who am I going to be? |