

Curriculum Overview

Reception 2020-2021

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------|--|--|--|--|--|---|
| Whole School Theme | We are Historians <u>Traditional Tales</u> | We are Theologians <u>Cultural Celebrations</u> | We are Historians & We are Geographers <u>Turrets and Tiaras</u> | We are Readers & poets We are Scientists <u>Glorious Growing</u> | We are Historians <u>Pesky Pirates</u> | We are Geographers & Scientists <u>Planet Protectors</u> |
| Length of time | 7 weeks (35 school days) | 7 weeks (39 school days) | 6 weeks (29 school days) | 5 weeks (25 school days) | 7 weeks (33 school days) | 6.5 weeks (32 school days) |
| English Focus | Traditional Tale The Little Red Hen | Traditional Tale Handa's Surprise | Traditional Tale Jack and the Beanstalk | Poetry | Journey Story Mr Grumpy | Instructions How to keep our playground clean? |
| Core Text | Goldilocks and the Three Bears | | See Inside Castles by Katie Daynes | | Captain McGrew Wants You for his Crew! | World in Danger by Frankie Morland |
| Fertile Question | <i>How have you changed over time?</i> | <i>Why are celebrations and festivals important?</i> | <i>How are the lives of Kings and Queens different to our lives?</i> | <i>What do animals need to grow, be healthy and keep safe?</i> | <i>What did Pirates do to survive on board their ships when out at sea?</i> | <i>What is special about our world and how can we look after it?</i> |
| Trips & Workshops | Dress up as your favourite Traditional Tale story characters – Teddy Bears Picnic. | Nativity – church visit | Dress as someone from a castle | RSPCA Visit | Beach trip Dress as a pirate day | Beach Clean up |
| Maths (White Rose) | Number: Place Value – Numbers to 5 Addition and Subtraction – Sorting Place value – Comparing Groups Number: Addition and Subtraction – Change within 5 Measurement – Time | | Number: Addition and Subtraction – Numbers to 5 Additional and Subtraction – Addition to 10 Geometry – Shape and Space | | Geometry – Exploring Patterns Number: Addition and Subtractions – Count on and back Place Value – Numbers to 20 Multiplication and Division – Numerical Patterns Measurement – Measure | |
| Art/DT | Portraits | Developing skills and puppet making | Textures and Colours | Exploring Structures | Patterns and Printing with clay | Cooking |
| Music | Me! | My Stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind and Replay |
| Technology | Completing a computer programme provided by an adult. | To use the classroom telephones to communicate with their peers. | To use the classroom tablet to take a photograph of their learning. | To be able to self-select a computer programme and complete the game independently. | Control and direct a bee bot. | Create instructions including illustrations and typed words about looking after the planet. |
| P.E | Fundamental Movement Skills | Fundamental Movement Skills | Gymnastics | Gymnastics | Fundamental Movement Skills/Athletics | Fundamental Movement Skills/Athletics |