

Reception – Max’s Jungle Adventures

The stories can be read to the children following the link in the booklet.

When at school, we would normally learn the model text off by heart by acting it out before we read it written down. Therefore, when starting this new story, it is okay for parents/carers to read the story to your child with them following along with their finger. The more familiar your child becomes with the story the more they may wish to read it independently later on.

We encourage you to put any of the activities onto Tapestry for us to see. However, we have chosen certain activities that we would like to see everyone post on Tapestry.

Day 1 – Monday 29th June

Read the text on pages 4 & 5 and/or listen to the video if possible. Then answer the following questions;

What does Max go?

Who does Max meet?

What does Max see?

What might Max be able to hear?

Day 2 – Tuesday 30th June

Read the text on pages 4 & 5 and/or listen to the video if possible. Then complete the activities on pages 6 & 7.

Day 3 – Wednesday 1st July

Read the text on pages 4 & 5 and/or listen to the video if possible. Then complete the activity on page 8. How could you describe your new bandana?

Day 4 – Thursday 2nd July

Read the text on pages 4 & 5 and/or listen to the video if possible. Then complete the exploring words activity on page 9. **Put this activity onto Tapestry.**

Day 5 – Friday 3rd July

Read the text on pages 4 & 5 and/or listen to the video if possible. Then complete the activity on page 10. **You could record the language your child uses in a video and post this on Tapestry.**

Day 6 – Monday 6th July

Read the text on pages 4 & 5 and/or listen to the video if possible. Then complete the activity on page 11 by going on an alphabet walk. **It would be wonderful to see what walks you go on, post it on Tapestry.**

Extra creative activity: You can make the musical instruments on page 12.

Day 7 – Tuesday 7th July

Read the text on pages 4 & 5 and/or listen to the video if possible.

Then complete the activities on pages 13 & 14.

Day 8 – Wednesday 8th July

Read the text on pages 4 & 5 and/or listen to the video if possible. Then complete the rhyming activity on page 15. What rhyming words can you think of? **Post this on Tapestry for me to see.**

Extra creative activity: You can make the sensory bag on page 16 and practise your writing.

Day 9 – Thursday 9th July

Read the text on pages 4 & 5 and/or listen to the video if possible.

Then complete the activities on pages 17 & 18.

Day 10 – Friday 10th July

Read the text on pages 4 & 5 and/or listen to the video if possible.

Then complete the writing activity of page 19. *Please remember when encouraging your child to write, sound out the word and let them write the sounds they think they can hear. Writing in Reception is not about them writing every word perfect, it is about them writing independently and using their phonic knowledge to help them.*

Day 11 – Monday 13th July

Read the text on pages 4 & 5 and/or listen to the video if possible

Complete the activity on page 20.

Day 12 – Tuesday 14th July

Read the text on pages 4 & 5 and/or listen to the video if possible

Complete the animal fact file activity on pages 21 and 22.

Day 13 – Wednesday 15th July

Read the text on pages 4 & 5 and/or listen to the video if possible

Complete the activity on page 23 by writing a postcard about your adventures.

First, plan what you want to write. You can talk this through with an adult.

Then, write simple sentences – remember your finger spaces between every word, full stops at the end of a sentences and use Fred Talk to help you spell your words.

Finally, draw a wonderful picture and **post it on Tapestry**.

Day 14 – Thursday 16th July

Respond to Mrs Henry's feedback about your postcard and **repost on Tapestry**.

Day 15 – Friday 17th July

Complete the self-evaluation on page 24.