

**Curriculum Overview**  
**Year 1 Year B 2019-2020**

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Whole School Theme</b>	<b>We are Historians</b>	<b>We are Theologians</b>	<b>We are Scientists</b>	<b>We are Theologians</b>	<b>We are Geographers</b>	<b>We are Scientists</b>	<b>We are Readers &amp; poets</b>	<b>We are Scientists</b>	<b>We are Historians</b>	<b>We are Scientists</b>	<b>We are Geographers</b>	<b>We are Scientists</b>
<b>Length of time</b>	4 weeks	2 weeks	4 weeks	4 weeks	3 weeks	3 weeks	2 weeks	4 weeks	3 weeks	2 weeks	4 weeks	4 weeks
<b>English focus</b>	Journey tale	Poetry	Traditional tale	Lost and found story	Wishing story	Instructions	Poetry	Traditional Tale	Information report	Poetry	Finding tale	Non chronological report
<b>Core Text</b>	'Toby & the great fire of London' by Margaret Nash & Jane Cope	'If I had wings' by Pie Corbett	'The Enormous Turnip' by Katie Daynes	'Let's celebrate 5 days of Diwali' by Ajanta Chakraborty	'How to catch a star' by Oliver Jeffers	'The Tiny Seed' by Eric Carle	'A First poetry book' by Pie Corbett (and various other poems about food)	'The three little wolves and the big bad pig' by Eugene Trivizas	Various non-fiction books	'The big big sea' by Martin Waddell	'Storm the whale' by Benji Davis	'Dear Greenpeace' by Simon James
<b>Fertile questions</b>	<i>Why was the Great fire of London important to British history?</i>	<i>Why are celebrations and festivals important to Christians?</i>	<i>How does the weather change throughout the year in the UK?</i>	<i>Why are celebrations and festivals important to Hindus?</i>	<i>What is fieldwork? How can I use it to find out about the key human and physical features of Lowestoft?</i>	<i>What plants grow well in our local area? How do plants change over time?</i>	<i>Focus on various poems and famous poets during book week</i>	<i>How and why do we group every day materials?</i>	<i>How has communication changed over time?</i>	<i>How can I observe closely to help me find things out?</i>	<i>Why are oceans and seas so important to the world?</i>	<i>How can we compare animals?</i>
<b>Trips &amp; workshops</b>	Visit fire station Fire station service in	St Peter and St John's church	Traditional tale workshop with parents	Nativity at St Peter & St John's church	Lowestoft bus tour	Seeds to supper (11B4 11) Farm visit Carlton Marshes	Poets in school	Seeds to supper (11B4 11) Builder visit	Time and tide museum		Sea life centre Time and tide museum Maritime museum	Set or break a whole record (11B4 11)  Africa Alive!
<b>Maths (White Rose)</b>	Number: place value	Number: addition and subtraction	Number: addition and subtraction Geometry: shape	Number: place value	Number: addition and subtraction	Number: place value	Measurement: length and height	Measurement: weight and volume	Number: multiplication and division	Number: fractions	Geometry: position and direction Number: place value	Measurement: money Measurement: time
<b>Art/DT</b>	Sliders & Levers (DT)		Autumn Drawing (Art)	Freestanding structures (DT)			Art relating to poems studied	Plasticine print making (Art)			Preparing fruit and veg (DT)	Making sculptural birds (Art)
<b>Music</b>	Hey you!	Hey you!	Rhythm in the way we walk and the banana rap	Rhythm in the way we walk and the banana rap	In the groove	In the groove	Round and Round	Round and Round	Your imagination	Your imagination	Reflect, rewind and replay	Reflect, rewind and replay
<b>Computing</b>	Key skills	Key skills	Using technology to create	Using technology to create	E safety	Using technology to create	Algorithm	Algorithm	Coding	Coding	Coding	E safety
<b>PE</b>	Fundamental movement skills	Fundamental movement skills	Fundamental movement skills	Fundamental movement skills	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Striking and fielding	Striking and fielding	Athletics	Athletics