

Curriculum Overview

Year 1 2020-2021

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Whole School Theme	We are Historians	We are Scientists	We are Scientists	We are Theologians	We are Geographers	We are Scientists	We are Readers & poets	We are Scientists	We are Historians	We are Theologians	We are Geographers	We are Scientists
Length of time	4 weeks (20 school days)	3 weeks (15 school days)	3 weeks (14 school days)	4 weeks (25 school days)	3.5 weeks (17 school days)	2.5 weeks (12 school days)	2 weeks (10 school days)	3 weeks (15 days)	4 weeks (18 school days)	3 weeks (15 school days)	3.5 weeks (18 school days)	3 weeks (14 school days)
English focus	Journey tale	Poetry*	Traditional tale*	Revisiting Journey Tale	Wishing story*	Revisiting Traditional Tale	Poetry*	Instructions	Information report	* Poetry	Finding tale	Non chronological report
Core Text	'Toby & the great fire of London' by Margaret Nash & Jane Cope	'If I were fire' by Pie Corbett	'The Enormous Turnip' by Katie Daynes	The Christmas Story by	'How to catch a star' by Oliver Jeffers	'The three little wolves and the big bad pig' by Eugene Trivizas	'A First poetry book' by Pie Corbett (and various other poems about food)	'The Tiny Seed' by Eric Carle	Various non-fiction books	'The big big sea' by Martin Waddell	'Storm the whale' by Benji Davis	'Dear Greenpeace' by Simon James
Fertile questions	Why was the Great fire of London important to British history?	What makes up a human body? Why are our senses so important?	How does the weather change throughout the year in the UK?	Which stories about Jesus do Christian children learn from the Bible? Nativity & another Jesus story?	What is fieldwork? How can I use it to find out about the key human and physical features of my local area and Lowestoft?	How and why do we group every day materials?	Focus on various poems and famous poets during book week	What plants grow well in our local area? How do plants change over time?	How have transport methods changed and what effect does this have on people's lives?	Which stories from the Bible teach Christians how to live their lives? The Good Samaritan and the Ten commandments	Why are oceans and seas so important to the world?	How can we compare animals?
Trips & workshops	Visit fire station Fire station service in		Traditional tale workshop with parents	Nativity at St Peter & St John's church	Lowestoft bus tour	Seeds to supper (11B4 11) Farm visit Carlton Marshes	Poets in school	Seeds to supper (11B4 11) Builder visit	Time and tide museum		Sea life centre Time and tide museum Maritime museum	Set or break a whole record (11B4 11) Africa Alive!
Maths (White Rose)	Number: place value	Number: addition and subtraction	Number: addition and subtraction Geometry: shape	Number: place value	Number: addition and subtraction	Number: place value	Measurement: length and height	Measurement: weight and volume	Number: multiplication and division	Number: fractions	Geometry: position and direction Number: place value	Measurement: money Measurement: time
Art/DT	Sketching & Drawing (Art)	Sketching & Drawing (Art)	Sliders & Levers – moving card (DT)	Sliders & Levers – moving card (DT)	Plasticine print making (Art)		Freestanding structures – houses for the three pigs (DT)		Painting linked with RE (Art)		Preparing fruit and veg (DT)	
Music	Hey you!	Hey you!	Rhythm in the way we walk and the banana rap	Rhythm in the way we walk and the banana rap	In the groove	In the groove	Round and Round	Round and Round	Your imagination	Your imagination	Reflect, rewind and replay	Reflect, rewind and replay
Computing	Key skills	Key skills	Using technology to create	Using technology to create	E safety	Using technology to create	Algorithm	Algorithm	Coding	Coding	Coding	E safety
PE	Fundamental movement skills	Fundamental movement skills	Fundamental movement skills	Fundamental movement skills	Gymnastics	Gymnastics	Dance	Dance	Striking and fielding	Striking and fielding	Athletics	Athletics

* Standalone English units