

Year 2 – The Elves and the Shoemaker

The stories can be read to the children following the link in the booklet.

When at school, we would normally learn the model text off by heart by acting it out before we read it written down. Therefore, when starting this new story, it is okay for parents/carers to read the story to your child with them following along with their finger. The more familiar your child becomes with the story the more they may wish to read it independently later on.

Day 1 – Monday 29th June

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible. Then complete the vocabulary activity on page 6.

Day 2 – Tuesday 30th June

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible. Then complete the activity on page 7.

Day 3 – Wednesday 1st July

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible. Then complete the activity on page 8.

Day 4 – Thursday 2nd July

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible. Then complete the creative challenge activity on page 9. Send these in to year2@phoenixstpeter.org

Day 5 – Friday 3rd July

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible. Then complete the activity on page 10 and 11. Send to year2@phoenixstpeter.org

Day 6 – Monday 6th July

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible. Then complete the activity on page 12 and 13.

I don't happen to have half of that stuff laying around so I just made one cuff with one loo roll. I just cut it and placed it on my wrist. Don't worry if you don't have that thick thread laying around either!



Day 7 – Tuesday 7th July

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible. Then complete the activity on page 14. Send your poems to Miss Burns at year2@phoenixstpeter.org

Day 8 – Wednesday 8th July

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible. Then complete the activity on page 15.

Day 9 – Thursday 9th July

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible. Then respond to Miss Burns' marking of your poem. Publish your poem, including any correction you have made, in your writing book.

Day 10 – Friday 10th July

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible. Then look back at the activity on page 14.

Put your superhero cuffs back on. This time you are going about YOUR superpowers. What would you choose?

Make a list of your superpowers in your writing book.

Send your poems to Miss Burns at year2@phoenixstpeter.org

Day 11 – Monday 13th July

On Friday we discussed our superpowers, today you are going to create your own superhero poem about your superpowers.

For example:

With my special eyes,

I saw the birds whispering

high up in their nests.

With my special speed

I ran through the wilderness

while all the animals slept silently.

Send your poems to Miss Burns at year2@phoenixstpeter.org

Day 12 – Tuesday 14th July

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible.
Respond to marking from Miss Burns and publish your final superhero poems.

Day 13 – Wednesday 15th July

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible.
Then look back at the activity on page 16.

Day 14 – Thursday 16th July

Read the text on pages 3, 4 & 5 or preferably listen to the video if possible.
Then look back at the activity on page 17.

Day 15 – Friday 17th July

Complete the self-evaluation on page 18.