

**Curriculum Overview**  
**Year 2 Year B 2019-2020**

|                              | Autumn 1  |  | Autumn 2   |  | Spring 1  |   | Spring 2  |   | Summer 1  |   | Summer 2   |   |
|------------------------------|---|--|--|--|---|---|---|---|---|---|--|---|
| <b>Whole School Theme</b>    | <b>We are Historians</b>  | <b>We are Theologians</b>  | <b>We are Scientists</b>                                     | <b>We are Theologians</b>                                      | <b>We are Geographers</b>   | <b>We are Scientists</b>                                    | <b>We are Readers &amp; poets</b>                               | <b>We are Scientists</b>                            | <b>We are Historians</b>                        | <b>We are Scientists</b>                                    | <b>We are Geographers</b>  | <b>We are Scientists</b>                                      |
| <b>Length of time</b>        | 4 weeks   | 2 weeks  | 4 weeks  | 4 weeks  | 3 weeks   | 3 weeks   | 2 weeks   | 4 weeks   | 3 weeks   | 2 weeks   | 4 weeks  | 4 weeks   |
| <b>English focus</b>         | Journey tale  | Poetry   | Meeting Tale   | Diary entry  | Overcoming the monster  | Information Report  | Poetry  | Instructions  | Non-Chronological Report                        | Poetry  | Tale of fear   | Explanation texts   |
| <b>Core Text</b>             | 'Toby & the great fire of London' by Margaret Nash & Jane Cope        | 'If I were fire' by Pie Corbett                                    | 'Bob's best ever friend' by Simon Bartram                    | 'Let's celebrate 5 days of Diwali' by Ajanta Chakraborty       | 'Supertato' by Sue Hendra   | 'I took a walk' by Henry Cole                               | 'George and the Dragon' by Chris Wormell                        | 'How to trap a dragon' by Pie Corbett               | Various non-fiction books                       | '6 ways to look at the moon' by Pie Corbett and Gaby Morgan | 'The owl who was afraid of the dark' by Jill Tomlinson               | 'Looking after little Ellie' by Dosh Archer                   |
| <b>Fertile questions</b>     | <i>Why was the Great fire of London important to British history?</i> | <i>Why are celebrations and festivals important to Christians?</i> | <i>How can we use different materials to suit a purpose?</i> | <i>Why are celebrations and festivals important to Hindus?</i> | <i>How does the weather and climate differ in various parts of the world?</i> | <i>How are living things well suited to their habitats?</i> | <i>Focus on various poems and famous poets during book week</i> | <i>How do plants grow and stay healthy?</i>         | <i>How has communication changed over time?</i> | <i>How can I carry out a fair test?</i>                     | <i>How can we compare Nairobi in Kenya with Lowestoft in the UK?</i> | <i>How can we compare animals?</i>                            |
| <b>Trips &amp; workshops</b> |   | Church visitor   |  | Nativity at St Peter and St John's                             | Skype call with Isle of Mull  | Africa Alive habitats workshop                              |   | Urban jungle Plants workshop                        | St Mary's communication workshop loan box       |   | Flash mob (plan and perform next unit) (11B411)                      | Set or break a whole record (11B4 11)                         |
| <b>Maths (White Rose)</b>    | Number: place value   | Number: addition and subtraction                                   | Number addition and subtraction                              | Measurement: Money<br>Number: Multiplication and division      | Number: Multiplication and division<br>Statistics                             | Geometry: properties of shape                               | Number: Fractions   | Number: Fractions<br>Measurement: length and height | Geometry: position and direction                | Problem solving and efficient methods                       | Measurement: time<br>Measurement: Mass, capacity and temperature     | Measurement: Mass, capacity and temperature<br>Investigations |
| <b>Art/DT</b>                | Fire artwork & the colour wheel (Art)                                 |  | Templates & joining techniques (DT)                          | Making Masks (Art)   |   |   | Art relating to poems studied                                   | Wheels & Axles (DT)                                 |   |   | Houses from around the world (Art)                                   | Healthy & varied diet (DT)                                    |
| <b>Music</b>                 | Hands, feet, heart  | Hands, feet, heart   | Ho ho ho   | Ho ho ho   | I wanna play in a band  | I wanna play in a band                                      | Zootime   | Zootime   | Friendship song                                 | Friendship song   | Reflect, repeat, rewind  | Reflect, repeat, rewind                                       |
| <b>Computing</b>             | Key skills  | Key skills   | Using technology to create                                   | Using technology to create                                     | E safety  | Using technology to create                                  | Using technology to create                                      | Algorithm   | Algorithm                                       | Coding  | Coding   | E safety  |
| <b>PE</b>                    | Fundamental movement skills   | Fundamental movement skills  | Fundamental movement skills                                  | Fundamental movement skills                                    | Gymnastics  | Gymnastics  | Gymnastics  | Gymnastics  | Striking and fielding                           | Striking and fielding                                       | Athletics  | Athletics   |