

## **Year 3 – Lockdown**

The stories can be read to the children following the link in the booklet.

When at school, we would normally learn the model text off by heart by acting it out before we read it written down. Therefore, when starting this new story, it is okay for parents/carers to read the story to your child with them following along with their finger. The more familiar your child becomes with the story the more they may wish to read it independently later on.

### **Day 1 – Monday 29<sup>th</sup> June**

Read through page 2, listening to the sound cloud link if possible. Order the twelve things you can do at home at the top of the page from most interesting to least interesting. Then have a go at writing your own list using the tips on page 2.

### **Day 2 – Tuesday 30<sup>th</sup> June**

Read through page 3 then sort the items into lists of delicate and strong. Then make a list of your own delicate things.

### **Day 3 – Wednesday 1<sup>st</sup> July**

Read through the poems on page 4 or listen to the sound cloud link if possible. Following the writing tip, make your own list of things you find special!

### **Day 4 – Thursday 2<sup>nd</sup> July**

Read page 5 and complete the '\_\_\_ as a \_\_\_' simile activity - they can be as crazy as you like! Send these in to [year3@phoenixstpeter.org](mailto:year3@phoenixstpeter.org)

**or**

Read the information on page 6 and the half of page 7 on similes using 'like'. Following the activity, write your own list of crazy similes about the cat. Send these to [year3@phoenixstpeter.org](mailto:year3@phoenixstpeter.org)

### **Day 5 – Friday 3<sup>rd</sup> July**

Read through the metaphor activity starting on page 7, listening to the sound cloud link of the poem if possible. Complete the activity on page 9.

### **Day 6 – Monday 6<sup>th</sup> July**

Read through the 'eye spy' text on pages 9 and 10. Complete the activity and send it to [year3@phoenixstpeter.org](mailto:year3@phoenixstpeter.org)

### **Day 7 – Tuesday 7<sup>th</sup> July**

Read the text on what people have missed during lock down on pages 10 and 11. Complete the activity on what you have been missing.

### **Day 8 – Wednesday 8<sup>th</sup> July**

Read through the text on pages 12 and 13, listening to the sound cloud link if possible. Complete the activity on wishes. Here is one of my examples:

*I don't need to be basking in the majestic, crystal-clear ocean  
but I do wish I could go to the swimming pool*

Send these in to [year3@phoenixstpeter.org](mailto:year3@phoenixstpeter.org)

### **Day 9 – Thursday 9<sup>th</sup> July**

Read the text on pages 15, 16 and 17, listening to the sound cloud link if possible. Complete the vocabulary activity on page 18, using an adult, a dictionary or the internet if you are stuck!

### **Day 10 – Friday 10<sup>th</sup> July**

Listen to the poem again. Complete the reflection activities on pages 19 and 20. If you want a challenge, have a go at the activity on page 21!

### **Day 11 – Monday 13<sup>th</sup> July**

Read through the information on pages 22 and 23 about personification. Have a go at making your own personification sentences!

Here are a couple of mine:

*The green grass danced.*

*The roundabout chuckled with glee.*

Send these into [year3@phoenixstpeter.org](mailto:year3@phoenixstpeter.org)

### **Day 12 – Tuesday 14<sup>th</sup> July**

Read page 24. Have a go at thinking of somewhere you knew well before lockdown and describing it using the planning template.

### **Day 13 – Wednesday 15<sup>th</sup> July**

Read page 25 and 26 then complete the planning activity on page 27. Send these into [year3@phoenixstpeter.org](mailto:year3@phoenixstpeter.org) to be marked.

### **Day 14 – Thursday 16<sup>th</sup> July**

Respond to marking from your teacher. Using your plan and page 28, have a go at writing your poem!

Send these into [year3@phoenixstpeter.org](mailto:year3@phoenixstpeter.org)

## **Day 15 – Friday 17<sup>th</sup> July**

Respond to your teacher's marking of your poem. Make any changes then publish your poem!