

Curriculum Overview

Year 3 2020-2021

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Whole School Theme	We are Historians	We are Scientists	We are Scientists	We are Theologians	We are Geographers	We are Scientists	We are Readers & poets	We are Scientists	We are Historians	We are Theologians	We are Geographers	We are Scientists
Length of time	4 weeks (20 school days)	3 weeks (15 school days)	3 weeks (14 school days)	4 weeks (25 school days)	3.5 weeks (17 school days)	2.5 weeks (12 school days)	2 weeks (10 school days)	3 weeks (15 days)	4 weeks (18 school days)	3 weeks (15 school days)	3.5 weeks (18 school days)	3 weeks (14 school days)
English focus	Setting description (for a portal story)	*Poetry	Newspaper article	Adventure and finding story	Persuasion (advertising)	Persuasive letter	Poetry	Conflict and Resolution story	Non- Chronological Report	*Poetry	*Tale of fear	Explanation texts
Core Text	'Stone Age Boy' by Satoshi Kitamura	'The magic box' by Kit wright	'Forces and Magnets' by Peter Riley	'The Shabbat Box' by Lesley Simpson	'Stories from the Amazon rainforest' by	'Ug' by Raymond Briggs	Various poems	'The day the crayons quit' by Drew Daywalt	'I was there – Tutankhamun's Tomb' by Sue Reid	'Little red riding hood and the wolf' by Roald Dahl	'Earth in action: Volcanoes' & Earthquakes	'Grandpa's teeth' by Rod Clement
Fertile questions	<i>How did life change for people from the Stone Age to the Iron ages?</i>	<i>How do sources of light effect everyday life?</i>	<i>What is the relationship between forces and magnetism?</i>	<i>How does family and community play a vital role in Judaism?</i>	<i>How is the Amazon rainforest suited for a wide variety of wildlife?</i>	<i>How can we compare rocks? How are these different from fossils and soils?</i>	<i>Focus on various poems and famous poets during book week</i>	<i>How are other living things important to the life cycle of plants on Earth?</i>	<i>How and when did the first ancient civilisations appear? What were the achievements of the Ancient Egyptians?</i>	<i>How does family and community play a vital role in Christianity?</i>	<i>How do earthquakes and volcanoes help to shape the land?</i>	<i>Why do different animals need various types and amounts of nutrition?</i>
Trips & workshops				Nativity at St Peter & St John's church		Beach visit Norwich Cathedral workshop		Planting Urban Jungle	Create something amazing (11B411) Norwich museum Egypt workshop	Church visit Create something amazing (11B411)		Set or break a whole record (11B4 11) Ride a large animal (11B411)
Maths (White Rose)	Number: Place Value	Number: Addition and Subtraction	Number: Addition and Subtraction	Number: Multiplication and division	Number: Multiplication and division	Measurement: Money Statistics	Measurement: length and perimeter	Measurement: length and perimeter Number: Fractions	Number: Fractions	Measurement: Time	Measurement: Time Geometry: Properties of shape	Measurement: Mass and capacity
Art/DT	Drawing facial expressions (Art)	Drawing facial expressions (Art)	Creating movement through levers and linkages (DT)		Adding texture to clay (ART)		Making an apron – textiles and sewing (DT)		Painting (ART)		Making a money box - shell structures (DT)	
Music	Percussion lessons	(Suffolk Music Service)	Percussion lessons	(Suffolk Music Service)	Percussion lessons	(Suffolk Music Service)	Percussion lessons	(Suffolk Music Service)	Percussion lessons	(Suffolk Music Service)	Percussion lessons	(Suffolk Music Service)
MfL (French)	Bonjour	Bonjour	En Classe	En Classe	Mon Corps	Mon Corps	Les Animaux	Les Animaux	La Famille	La Famille	Bon Anniversaire	Bon Anniversaire
Computing	Key skills	Key skills	Using technology to create	Using technology to create	E-safety	To understand computer networks	Algorithm	Algorithm	Film making	Film making	Coding	E -Safety
PE	Invasion games and yoga	Invasion games and yoga	Invasion games and yoga	Invasion games and yoga	Gymnastics and yoga	Gymnastics and yoga	dance and yoga	OAA and yoga	Striking Fielding and yoga	Striking Fielding and yoga	Athletics and yoga	Athletics and yoga

* Standalone English units