

## **Year 4 – The impossibly Possible bookshop**

The stories can be read to the children following the link in the booklet.

### **Day 1 – Monday 22<sup>nd</sup> June**

Read through the story or listen to the audio recording. Complete the likes and dislikes, parallels and questions sheet.

### **Day 2 – Tuesday 23<sup>rd</sup> June**

Read through the story or listen to the audio recording. Have a go at the True or false quiz. Then complete the text detective questions on page 9.

### **Day 3 – Wednesday 24<sup>th</sup> June**

Read through the story or listen to the audio recording again. Then complete the 'what happened when?' comic strip on page 10. When it is finished, send it to Mrs Cox at [year5@phoenixstpeter.org](mailto:year5@phoenixstpeter.org) – I love seeing all the pictures you draw.

### **Day 4 – Thursday 25<sup>th</sup> June**

Complete the wonderful words on page 11 and 12. Try to make sure that you have extended your sentence – see if you can include an adjective or adverb for extra information. Don't forget to separate your clauses with a comma.

### **Day 5 – Friday 26<sup>th</sup> June**

Next it is time to think about the characters in the story. Make up some different types of goblin ( I think a teacher goblin would be brilliant) and write facts and draw pictures in the frames on pages 14 and 15.

### **Day 6 and day 7 – Monday 29<sup>th</sup> and Tuesday 30<sup>th</sup> June**

Plan your advertisement using the planning grid on page 17, then using your plan and all the work you have already completed on questioning, imperatives, weasel words and alliteration. Send your completed advert to [Year5@phoenixstpeter.org](mailto:Year5@phoenixstpeter.org)

### **Day 8 – Wednesday 1<sup>st</sup> July**

Complete the settings sections and draw your picture of the tea-party.

Begin to work on your shoe-box world, if you would like to complete one. Complete the work on prepositions on page 18 and the goblin suitcase on page 19. Think carefully about the things you are collecting and why they would be useful; if possible, send me a picture.

### **Day 9 – Thursday 2<sup>nd</sup> July**

Using the items in your collection, write a poem similar to the one on page 20. Send your completed poem to [Year5@phoenixstpeter.org](mailto:Year5@phoenixstpeter.org)

### **Day 10 – Friday 3<sup>rd</sup> July**

Next design your goblin food menu. I like the way that the author has used alliteration for some of the items. If you want to, try to make some nettle fritters. Send me a picture of them if you do, and let me know what they taste like and if you liked them.

### **Day 11 – Monday 4<sup>th</sup> July and Day 12 – Tuesday 5<sup>th</sup> July**

Design your own goblin necklace. Try to put things on it that are important to you (mine would definitely include a bee charm, and a cupcake baking tin!)

Read through the ideas on page 26 before you begin to box-up your own ideas for your own story. Don't forget that you can use some of the ideas from the activities you have already completed. Then begin to plan your story.

### **Day 13 – Wednesday 6<sup>th</sup> July**

Write the first draft of your story and send it to [year5@phoenixstpeter.org](mailto:year5@phoenixstpeter.org). Mrs Cox will read through it and give you some ideas about how and where you could improve and add to your second draft.

### **Day 14 – Thursday 7<sup>th</sup> July and Day 15 – Friday 8<sup>th</sup> July**

Finally – Work on your final draft, making the improvements that Mrs Cox has suggested. Then send your final story to Mrs Cox.

Enjoy your writing, I think this is a lovely unit of work, it will be lots of fun.