

**Curriculum Overview**  
**Year 5 Year B 2019-2020**

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Whole School Theme</b>	<b>We are Historians</b>	<b>We are Theologians</b>	<b>We are Scientists</b>	<b>We are Theologians</b>	<b>We are Geographers</b>	<b>We are Scientists</b>	<b>We are Readers &amp; poets</b>	<b>We are Scientists</b>	<b>We are Historians</b>	<b>We are Scientists</b>	<b>We are Geographers</b>	<b>We are Scientists</b>
<b>Length of time</b>	4 weeks	2 weeks	4 weeks	4 weeks	3 weeks	3 weeks	2 weeks	4 weeks	3 weeks	2 weeks	4 weeks	4 weeks
<b>English focus</b>	Action scene	Poetry	Explanation text	Meeting tale	Fantasy (Building Suspense)	Fantasy (Building Suspense)	Poetry	Discussion	Defeat the monster	Poetry	Persuasion	Playscripts
<b>Core Text</b>	'Anglo-Saxon boy' by Tony Bradman	Jabberwocky by Lewis Carroll	'The Dandelion Tale' by Kevin Sheehan	'Going to Mecca' by Na'ima B. Robert	Spiderwick Chronicles (Lucinda's secret) by Holly Black	Spiderwick Chronicles (Lucinda's secret) by Holly Black	Various poems	Spiderwick Chronicles (Lucinda's secret) by Holly Black	'Beowulf' by Michael Morpurgo	'From a railway carriage' by Robert Louis Stevenson	Local history books	Macbeth by William Shakespeare
<b>Fertile questions</b>	<i>Who were the Anglo-Saxons and what was their way of life like?</i>	<i>Why are sacred places key to Christian worship?</i>	<i>How does the life cycle and reproduction of animals and plants differ?</i>	<i>Why are pilgrimages and sacred places key to Islamic worship?</i>	<i>How have rivers and coasts helped to shape the UK and other areas in the world?</i>	<i>How do the features of the solar system impact on the Earth?</i>	<i>Focus on various poems and famous poets during book week</i>	<i>How do the different states of matter influence the way products are made?</i>	<i>Why did the Anglo Saxons and Vikings fight for the Kingdom of England?</i>	<i>How do the different forces interact with each other and what is the effect of these on the Earth?</i>	<i>How has the physical and human geography of Lowestoft changed over time?</i>	<i>How do humans change as they develop from babies to old age?</i>
<b>Trips &amp; workshops</b>	Sutton Hoo	St Peter and St John's church	Visit from local beekeepers	Nativity at St Peter and St John's church	Messing around in water (11B411)	Planetarium visit Scarlett's Grandad's talk		Kitchen workshops	Archaeologist visit	Train ride (linked to poem)	Water sports (11B411)	Shakespeare Macbeth (11B4 11) Set or break a whole record (11B4 11)
<b>Maths (White Rose)</b>	Number: Place Value	Number: Addition and subtraction	Statistics Number: multiplication and division	Number: multiplication and division Measurement: Perimeter and area	Number: multiplication and division	Number: Fractions	Number: Fractions	Number: Fractions Decimals and percentages	Number: Decimals	Number: Decimals	Geometry: properties of shape Position and direction	Measurement: converting units Volume
<b>Art/DT</b>	Show me what you see (drawing) (Art)		Combining different fabric shapes (DT)	Celebrating culture and seasonality (DT)			Creating a concertina (Illustrating a poem)	Micro-collage, automatic drawing and sculpting (Art)			Frame structures (DT)	Communal picnic drawing (Art)
<b>Music</b>	Guitar lessons	(Suffolk Music Service)	Guitar lessons	(Suffolk Music Service)	Guitar lessons	(Suffolk Music Service)	Guitar lessons	(Suffolk Music Service)	Guitar lessons	(Suffolk Music Service)	Guitar lessons	(Suffolk Music Service)
<b>MfL</b>	Revision of previous concepts	Revision of previous concepts	A l'école	A l'école	La nourriture	La nourriture	En ville	En ville	En vacances	En vacances	Chez moi	Chez moi
<b>Computing</b>	Key skills	Key skills	Using technology to create	Using technology to create	E-safety	To understand computer networks	To understand computer networks	Algorithm	Algorithm	Coding	Coding	E-safety
<b>PE</b>	Invasion games	Invasion games	Invasion games	Invasion games	Health and Fitness	Net games	Net games	Net games	Striking and fielding	Striking and fielding	Athletics	Athletics