

Year 5 – Wonderful Wizards

The stories can be read to the children following the link in the booklet.

Day 1 – Monday 22nd June

Read the text on page 2 and create your own top trump card (page 3), then read the text on page 4.

Day 2 – Tuesday 23rd June

Complete 'What do the words mean?', which synonym and the finish the sentence writing tasks.

Day 3 – Wednesday 24th June

Have some fun with the Wizard words game on pages 8 and 9, then complete the wizard comprehension on page 10.

Day 4 – Thursday 25th June

Start to think about the persuasive writing elements of the text on page 4, and do pages 11, 12, 13 – using the weasel words and the imperative verbs.

Day 5 – Friday 26th June

Complete the bossy verb, leading questions and alliteration sections on page 14 and 15.

Design your school

Day 6 and day 7 – Monday 29th and Tuesday 30th June

Plan your advertisement using the planning grid on page 17, then using your plan and all the work you have already completed on questioning, imperatives, weasel words and alliteration. Send your completed advert to Year5@phoenixstpeter.org

Day 8 – Wednesday 1st July and Day 9 – Thursday 2nd July

Wizard news –

Using the 5Ws to write the opening paragraph about a successful wizard. Take some ideas from the example if you need to – but don't copy it! Complete the challenge – you could write about the most awesome year 5 teacher there ever was (but only if it's about me.....not Miss Khatri!)

Day 10 – Friday 3rd July

Continue to write your article about the wizard, including a quote. When you complete the "quotes" section – be really, really careful about where you put your punctuation. Send your completed quotes to Year5@phoenixstpeter.org

Day 11 – Monday 4th July and Day 12 – Tuesday 5th July

Plan and write your wizard poem, and write it as neatly as you can in the potion bottle on page 24.

Day 13 – Wednesday 6th July

Next try the Wizard science – but only if you have the equipment / ingredients at home or can get it easily. **DO NOT put anyone at risk by asking them to go shopping for you for things that are hard to get (like the citric acid).**

If you are able to do some of the wizard science and write it up, please send me photos of your experiments, along with your writing about them. The writing could be in the form of a report, a recipe for someone else to follow, or a science experiment write-up. I have included a sample write-up sheet at the end of this guide for you.

Day 14 – Thursday 7th July and Day 15 – Friday 8th July

Finally – complete the invention part of the booklet, with some free writing of your choice – about wizards. Have fun, and send it to me to mark and read. As always – take care with your handwriting, punctuation and spelling!

Science investigation

Aim / purpose



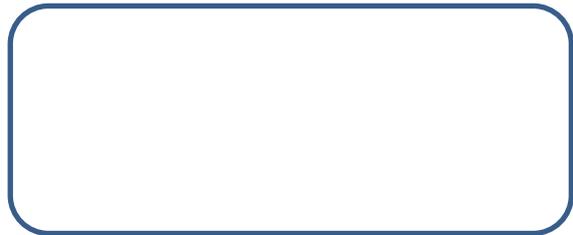
Hypothesis / Prediction



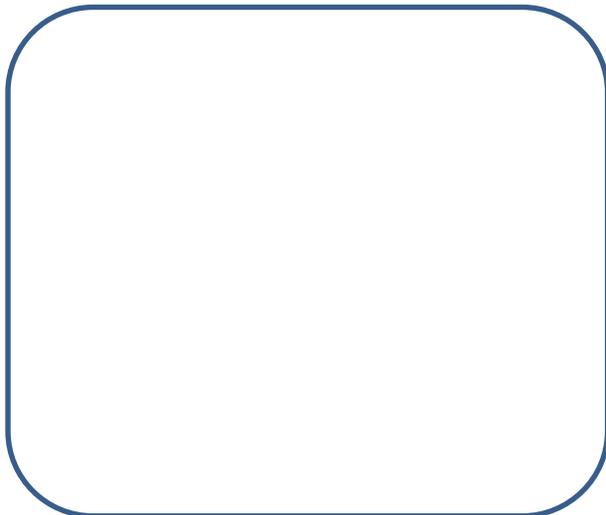
Is it a Fair test?



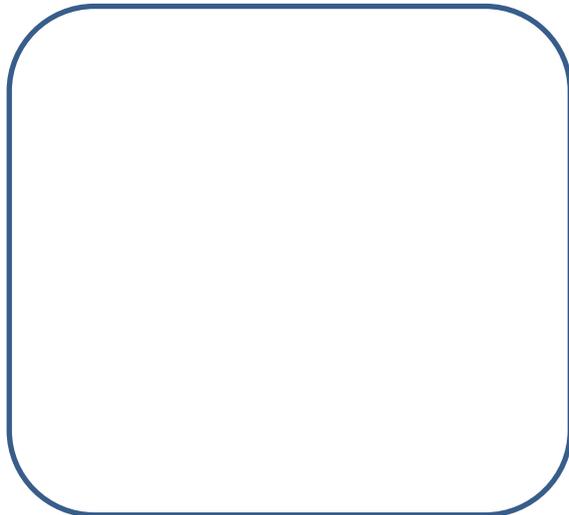
Materials / Equipment



Method / procedure



Results



Conclusion

