

Year 6 – Monsters

The stories can be read to the children following the link in the booklet.

When at school, we would normally learn the model text off by heart by acting it out before we read it written down. Therefore, when starting this new story, it is okay for parents/carers to read the story to your child with them following along with their finger. The more familiar your child becomes with the story the more they may wish to read it independently later on.

Day 1 – Monday 29th June

Read the text on pages 3 & 4 or listen to the video if possible. Then complete the vocabulary activity on page 5.

Day 2 – Tuesday 30th June

Read the text on pages 3 & 4 or listen to the video if possible. Discuss the underlying pattern and toolkit for the text on pages 6 and 7.

Day 3 – Wednesday 1st July

Read the text on pages 3 & 4 or listen to the video if possible. Complete activity 4 on formality on page 8.

Day 4 – Thursday 2nd July

Read the text on pages 3 & 4 or listen to the video if possible. Complete activity 5 on topic sentences on pages 9 and 10.

Day 5 – Friday 3rd July

Read the text on pages 3 & 4 or listen to the video if possible. Complete activity 5 on creating new ideas for a monster on pages 11 and 12.

Send Wednesday, Thursday and Friday's work in to year6@phoenixstpeter.org

Day 6 – Monday 6th July

Read the text on pages 3 & 4 or listen to the video if possible. Complete activity 6 on drawing your monster on page 13.

Mrs Everett will be working from home on this day to mark your work from last week so keep an eye out for an email from her.

Day 7 – Tuesday 7th July AND Day 8 – Wednesday 8th July

Activity 7 and 8 – Planning and talking through your plan

It's important to spend two days planning your piece of writing. Don't write your plan straight into the booklet because you will likely change things around. Plan on a piece of paper first then move to the booklet once you're sure of your plan.

Day 9 – Thursday 9th July AND Day 10 – Friday 10th July

It's time to start writing!

Remember, this will be your first draft and not your final piece.

Draft your ideas on one piece of paper and edit it so you really like the words you have chosen. Read it through again to check spelling and punctuation and then write your final draft.

Consider using an online dictionary or thesaurus to uplevel your vocabulary choice.

Don't forget to use everything you have to assist you. The booklet details lots of things to use to help.

Send your first drafts in to Mrs Everett at year6@phoenixstpeter.org

Day 11 – Monday 13th July

Activity 11 – Draw your map

Mrs Everett will spend Monday marking your fantastic pieces of writing and will email feedback that you can implement tomorrow.

Day 12 – Tuesday 14th July AND Day 13 – Wednesday 15th July

Following feedback and from reading back through and editing your work for yourself, it's time to publish.

Day 14 – Thursday 16th July

Read through your work and have a think about Activity 13: Extension writing choices.

Day 15 – Friday 17th July

Complete Activity 14: Wanted Poster.