

Curriculum Overview

Year 6 2020-2021

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Whole School Theme	We are Historians	We are Scientists	We are Scientists	We are Theologians	We are Geographers	We are Scientists	We are Readers & poets	We are Scientists	We are Historians	We are Theologians	We are Geographers	We are Scientists
Length of time	4 weeks (20 school days)	3 weeks (15 school days)	3 weeks (14 school days)	4 weeks (25 school days)	3 weeks (14 school days)	3 weeks (14 school days)	2 weeks (10 school days)	3 weeks (15 days)	4 weeks (18 school days)	3 weeks (15 school days)	3.5 weeks (18 school days)	3 weeks (14 school days)
English focus	Developing atmosphere	Poetry	Explanation	Tale of fear (suspense)	Persuasive letters	*Defeat the monster	Poetry	Biography	Non-chronological report	*Poetry	Comparison texts	Discussion
Core Text	'Goodnight Mr Tom' by Michelle Magorian	Phoenix Poem by Harriet Wallace	'The Island: Story of Galapagos by Jason Chin	'Moses in Egypt: A novel inspired by the film' by Lynne Banks	'Message in a bottle' by Hugh Montgomery	Skellig by Savid Almond	Various poems	'Karl, Get Out of the Garden!' by Anita Sanchez	Various non-fiction books/online	'From a railway carriage' by Robert Louis Stevenson	Various non-fiction texts	'The Monster Health Book' By Edward Miller
Year 1 fertile questions	<i>How was WW2 a significant turning point in British history and for Lowestoft?</i>	<i>How does light travel and what is the effect on shadows?</i>	<i>How and why do living things evolve over time?</i>	<i>How does the story of Moses influence Christian beliefs?</i>	<i>How has climate change impacted on our world today and how will it affect the future of our planet?</i>	<i>How can the components of a circuit vary in function? How does this impact on other elements?</i>	<i>Focus on various poems and famous poets during book week</i>	<i>What is the importance of classification systems and why are they valuable to scientific discovery?</i>	<i>What was the role of Baghdad in the Early Islamic civilisation?</i>	<i>Why is Moses a significant figure in different religions?</i>	<i>How can we compare Lowestoft in the UK with Sicily in Italy and Rio De Janeiro in Brazil?</i>	<i>What is the impact of diet, exercise, drugs and lifestyle on the way our bodies function?</i>
Trips & workshops	Sutton Hoo	St Peter and St John's church	Mrs Paczuska's visit to the Galapagos Crucial Crew	St Peter and St John's church	Mr Morgan's workshop				Archeaologist visit		Local fieldwork in local area Maritime museum	Sleeping under the stars (11B411) Set or break a whole record (11B4 11)
Maths (White Rose)	Number: Place value Number: Addition, subtraction, multiplication and division	Number: Addition, subtraction, multiplication and division	Number: Fractions	Number: Fractions Geometry: position and direction	Number: Decimals Number: Percentages	Number: Percentages Number: Algebra	Measurement: Converting units	Measurement: Perimeter, Area and Volume Number: Ratio	Geometry: properties of shape	Problem solving	Statistics	Investigations
Art/DT	Different tools for drawings linked to a WW2 artist (ART)		Making pencil cases - Using computer aided design in textiles (DT)		Sculpture – scale, proportion and interpretation linked with climate change (ART)		Moving toys - Pulleys or gears (DT)		Painting – accumulate all skills from previous years		Using sensors to make money boxes – Monitoring and control (DT)	
Music	Happy	Happy	Classroom Jazz	Classroom Jazz	A new year carol	A new year carol	Make you feel my love	Make you feel my love	Dancing in the street	Dancing in the street	Reflect, repeat and replay	Reflect, repeat and replay
MFL	Les vetements	Les Vetements	Les vetements	Daily routine	Daily routine	Les transports	Les transports	Le voyage	Le sport	Le sport	On va faire la fete	On va faire la fete
Computing	Key skills	Key skills	Using technology to create	Using technology to create	E-safety	To understand computer networks	Algorithm	Algorithm	Algorithm	Coding (monitoring and control – link with DT)	Coding (monitoring and control – link with DT)	E-Safety
PE	Invasion games Yoga	Invasion games Yoga	Invasion games Yoga	Invasion games Yoga	Gymnastics Yoga	Net games Yoga	Net games Yoga	OAA Yoga	Striking and fielding Yoga	Striking and fielding Yoga	Athletics Yoga	Athletics Yoga

* Standalone English units